

Make sure your name and address are written here.

Age: _____

Name: _____

Address: _____

Class Leader: _____

B.E.S.
& Friends



B.E.S.
A wise guide



Q
Bravely asks questions



Pause
Likes to stop and think



Beam
An encouraging friend

STORY 1: Joshua becomes a new leader

This story is about knowing that God is with His people.

Adult Guidance - Talk about what a leader is. Explain that God chose a new leader for His people. He told Joshua to be brave. Sometimes it can be scary to be asked to do something new or important. Can you think of an example?



READ:
Joshua 1: 1-9

God's people were on their way to the new land that He had promised to give them.

God gave them a new leader, called Joshua, to help them get there.

The people would have to cross a wide river.

There was also a big city with big walls in their way.

Joshua would need God's help.

God told Joshua to be brave. He promised that He would never leave Joshua.

Here is a picture of Joshua.
Colour him in.



Have you ever
had to be brave?



Joshua

STORY 2: Joshua and the new land

This story is about Rahab's belief in God.

Adult Guidance - Discuss what it means to be a spy. Play a game of 'I Spy'. Rahab had heard about God and believed in Him. During the story explain that this was why she helped the two spies.



READ:
Joshua 2: 1-24

Joshua wanted to find out what the new land was like.

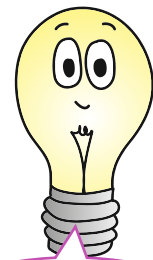
He sent two men who were spies across the river to the city of Jericho.

It had big walls all around it. The men had to sneak in.

They met a lady called Rahab who lived in a house on the wall.

She knew that God was helping them so she let them hide at her house.

The men went back to Joshua and told him all about Jericho.



Rahab believed in God, so she wanted to do everything she could to help.

Here is a map of Jericho.

Draw a circle around the city to show the walls and colour the river blue.



STORY 3: Joshua and the River Jordan

This story is about God's power.

Adult Guidance - Talk about what we would use to cross a river. In this story we will see God's amazing power. Ask the children if they can remember any other amazing things from the Bible which God did.



READ:
Joshua 3: 1-17

Now it was time for all of God's people to go into the new land.

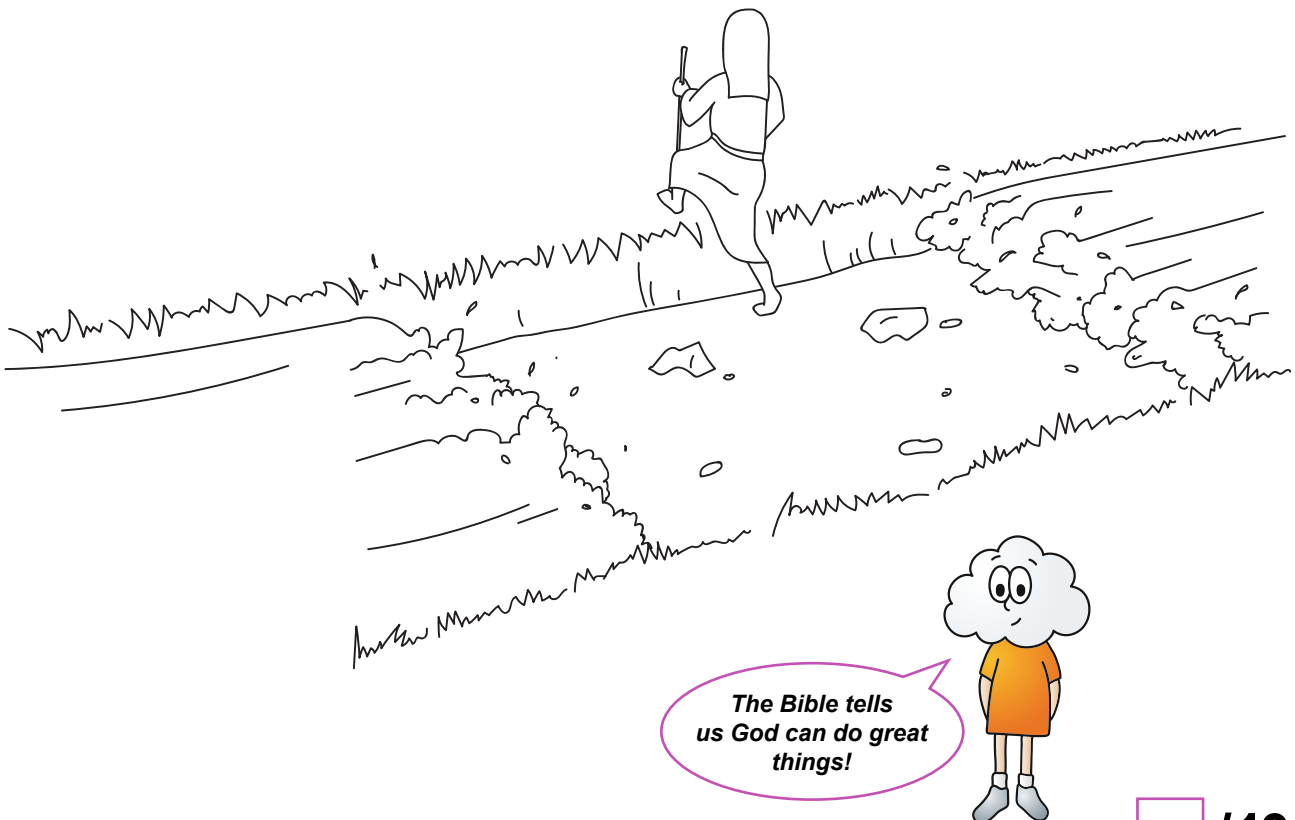
On the way, they came to the River Jordan.

It was very wide and the water was flowing fast.

They could not get across.

God stopped the water and made a dry path for them to walk across safely.

Draw some people crossing the river on dry land. One has already been done for you.



STORY 4: Joshua and Jericho

This story is about following God's instructions.



READ:
Joshua 6: 1-25

Adult Guidance - Play a 'following instructions' game with the children, for example, 'Pat your head three times and clap two times'. Explain that God's instruction book is the Bible. Here, we read about all of the things God wants us to do.

God wanted the city of Jericho to belong to His people.

The city had big walls and they could not get in.

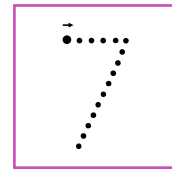
God gave them an instruction. He told them to march around the walls and blow their trumpets.

The people did exactly what God said.

God made the walls fall down and the soldiers went into the city.

Rahab and her family were kept safe because she had believed in God.

**Look at the picture. How many trumpets can you see?
Write this number in the box.**



/10

Marks (to be entered by leader)

Leader's comments:

Return your lessons to:

STORY 1: _____

STORY 2: _____

STORY 3: _____

STORY 4: _____

Total _____

Grand Total _____